Manuscripts usually follow a predictable “structure” or flow of topics. When authors use this flow, they help readers (and reviewers) understand the article better, as these topics presented in this order can highlight the rigor with which the manuscript was prepared. While this predictable structure is not absolute, it is offered as a means to help authors to articulate, and reviewers to identify, the components of a quality manuscript as defined by this journal.

PLEASE REMEMBER THAT ALL MANUSCRIPTS MUST BE SUBMITTED USING APA 6TH EDITION STYLE MANUAL.

LITERATURE REVIEW:
- Literature-based need for dialogue about this topic or issue
- Explicit connection with humanism
- Evidence of in-depth exploration of the relevant literature
- Relevant literature organized conceptually around the issue
- Themes synthesized from conceptual organization
- Insights (for practice, research, application) derived from the themes
- Meaningful and innovative conclusions drawn from insights

POSITION PAPER:
- Literature-based need for dialogue about this topic or issue
- Explicit connection with humanism
- Literature exploration with both sides of the issue or question fairly represented
- Reasons that previous understandings are inadequate
- Position is presented with literature support
- Limitations of this position articulated
- Implications for practice and research
- Conclusions

INNOVATIVE METHODS:
- Literature-based need for new method, problem statement/ rationale
- Explicit connection with humanism
- Description of current approaches with literature support
- Balanced evaluation of current methods
- Proposed new method described in sufficient detail for replication
- Evaluation of new method, usually with action research
- Balanced, detailed discussion of results for contextualizing future applications
- Limitations of the new approach clearly described
- Implications for practice and research
- Conclusions

QUALITATIVE RESEARCH:
- Literature-based discussion of problem / rationale
- Explicit connection with humanism
- Literature review
- Research question
- Rationale for qualitative method or qualitative model selected
- Methodology in detail
  - Researcher bias located and made transparent; mode of monitoring objectivity
  - Data Collection: Participants, mode of inquiry, human subjects approval
  - Data Analysis consistent with qualitative model used
  - Description of how this study meets standards of quality in qualitative
research

__ Limitations *may be presented at end of Discussion

__ Results
__ Discussion of results and interrelationships among findings
__ Findings contextualized in current literature
__ Implications for practice and research
__ Conclusions

QUANTITATIVE RESEARCH
__ Literature-based discussion of problem / rationale
__ Explicit connection with humanism
__ Literature review
__ Research question
__ Methodology
  __ Sample
  __ Instrumentation
  __ Data Collection: Participant recruitment, human subjects approval
  __ Data analysis methods
  __ Limitations *may be presented at end of Discussion

__ Results
__ Discussion
  __ Findings contextualized in current literature
__ Implications for practice and research
__ Conclusions

MIXED METHODS RESEARCH:
__ Literature-based discussion of problem/rationale.
__ Literature review organized.__ Research question clearly stated.
__ Rationale provided for mixed methods.
__ Rationale provided for qualitative research model selected.
__ Rationale provided for quantitative method or model selected.
__ Methodology: Sampling procedures clearly described.
  __ Qualitative requirement for disclosure of researcher bias and mode of
  monitoring for objectivity.
__ Quantitative instrumentation clearly described.
__ Data Collection
  __ Quant: Participant recruitment, procedure, human subjects approval.
  __ Qual: mode of inquiry
__ Data Analysis is clearly described and appropriate for methodology.
__ Description of how study meets standards of quality in qualitative research.
__ Results clearly articulated.
__ Limitations clearly stated and appropriate for mixed methods.
__ Discussion of results and interrelationship among findings.
  __ Findings contextualized using relevant literature in Discussion section.
__ Implications are logical.
__ Charts, graphs, and tables contribute to overall understanding of results.